

SEMESTER-II

COURSE 3: HISTORY OF EARLY MEDIEVAL INDIA (C.600 -1206 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Understand the conditions of early medieval period
- Trace the emergence of regional dynasties and their relations
- Assess the Art and Architecture of India
- Know the significance of Cholas Local Administration
- Understand the significance and the impact of Bhakti Movement.

Learning Outcomes:

- Understand the political scenario and the achievements of the Gupta rulers and Harshavardhana.
- Know the Invasions of Arabs and Turks and emergence of regional dynasties.
- Visualise the contribution of the Pallavas to Indian art and architecture.
- Get awareness of Cholas local self - Government
- Know the philosophies of various Bhakti saints.

Unit-I

Harshavardhana-Rastrakutas-Ancient Universities: Nalanda, Taxila, Vikramasila and Vallabi Universities.

Unit-II

Foreign Travellers: Fa-hien and Hiuen Tsang- Rajputs: The Chandelas, Paramaras and Gahadwalas-Saivism and Vaishnavism

Unit-III

South Indian Kingdoms: Pallavas-Conditions-Administration, Art and Architecture-Cholas: Local Self Government-Trade and Commerce-Cultural Contributions.

Unit-IV

Sankaracharya, Ramanujacharya Philosophies-Dravidian, Nagara and Vesara Styles of Architecture-Temple Architecture: Tanjor, Belur and Halebid

Unit-V

Arab and Turkish Invasions-Muhammad Ghorī, Muhammad Gazani-Albruni's India-Kalhana's Rajatarangini

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Historical importance
- Observe the India Map and identify the important temples
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the topic
- Preparation of Synopses
- Visit to the Museums
- To prepare an inventory of items preserved in the museum
- Photos Exhibitions

References:

1. RomilaThaper., Early India: From the origins to 1300 A.D, Allen Lane, 2002.
2. V.A.Smith., Early History of India, Atlantic Publishers, 1999.
3. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
4. Upinder Singh., A History of Ancient and Early Medieval India: From the Ancient Stone Age to the 12th Century, Pearson India, 2009.
5. D.N.Jha., Early India: A Concise History, Manohar Publishers, 2004.
6. D.N.Jha., Ancient India: An Historical Outline, Manohar Publishers, 1999.
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
8. RomilaThapar., Early India: From the Origins to 1300, University of California Press, 2004.
9. Burton Stein., South India: Some General Consideration of the Region and its Early History, OUP, 1978.
10. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.

SEMESTER-II

COURSE 4: HISTORY OF MEDIEVAL INDIA (C.1206-1707 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Understand the nature of medieval Indian state
- Assess the policies and reforms of Delhi Sultanate Rulers
- Get the knowledge of the origin and evolution of composite culture in India
- Estimate the cultural contribution of Delhi Sultanate and Mughals of India
- Know the importance of Marathas and Sikhs in Indian History

Learning Outcomes:

- Know the Delhi Sultanate Rule and its Conditions.
- The Administrative Policies and Reforms of the Delhi Sultanate Kings
- Understand the nature of mediaeval Indian state.
- Get knowledge of the emergence of composite culture in India.
- Learn about the Bhakti Movement and the evolution of composite culture.
- Know the Marathas and Sikh political history.

Unit-I

Delhi Sultanate: Slave, Khilji, Tugluq, Sayyid and Lodi Dynasties-Reforms of Alla-ud-din- Khilji, Reforms of Mahummad-Bin-Tughlaq and Firuj-Shah-Tughlaq-Divine of Delhi Sultanate.

Unit-II

Administration of Delhi Sultanate-Socio-Economic-Political and Religious Conditions-Art and Architecture of Delhi Sultanate-Bhakti and Sufi Movements-Evolution of Composite Culture.

Unit-III

History of Greater Mughals-Babur-Humayun- Shershah Reforms-Akbar-Jahangir-Shahjahan and Aurangzeb

Unit-IV

Mughal Administration-Social and Religious Conditions-Mughal Paintings-Art and Architecture-Literature

Unit-V

Decline of Mughals-Rise of Regional Powers-Marathas:Shivaji Administration and Peshwas Sikhs.

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Delhi Sultanates and Mughal Rulers
- Observe the India Map and identify the important war zones
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations/ Preparation of Synapses
- Collection of Articles and books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the Delhi Sultanates and Mughal Rulers
- Visit to the Museums
- To prepare an inventory of items preserved in the museum
- Collection of Various Constructions of Delhi Sultanates and Mughal Rulers

References:

1. Aniruddha Ray., The Sultanate of Delhi (1206-1526): Polity, Economy, Society and Culture, Taylor and Francis, 2019.
2. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
3. A.B.M. Habibulla., The Foundation of Muslim Rule in India, The Central Book Depo, 1976.
4. Irfan Habib., Medieval India: The Study of a Civilization, National Book Trust, 1985
5. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
6. Satish Chandra., Essays on Medieval Indian History, Oxford University Press, 2005.
7. Sunil Kumar., Emergence of the Delhi Sultanate, Permanent Black, 2007.
8. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
9. JhanF.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
10. Michael H.Fisher., A Short History of Mughal Empire, Bloomsbury Publishing, 2015.
11. Shahabuddin Iraqi., Bhakti Movement in Medieval India: Social and Political Prospective, Manohar Publications, 2009.
12. J.L.Mehta., Mediaeval Indian Society and Culture, Sterling Publications,
13. Shireen Moosvi., The Economy of the Mughal Empire, Macmillan, 1997.